

#### **KEY PROGRAMME INFORMATION**

Originating institution Bournemouth University		Faculty responsible for the programme Faculty of Media and Communication
	and credits erty 180 credits (ECTS 90) Property 60 credits (ECTS 30)	
	t <b>le and credits</b> roperty 120 Credits (ECTS 60) Property 60 credits (ECTS 30)	
UCAS Programme Coo if known)	de(s) (where applicable and	HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load. Law: 100485
<ul> <li>Expecta</li> <li>Advice</li> <li>The Intellectual</li> </ul>	Quality Code for Higher Educa ations and practices for standa and Guidance published in No	vember 2018. Reg) Accreditation Handbook - Accreditation of
The PG Cert Int Regulation Boa		is accredited by the Intellectual Property rovides the academic training required to
Places of delivery Bournemouth University Online delivery available	<ul> <li>Talbot and Lansdowne Can</li> <li>for PGCert Intellectual Prope</li> </ul>	npus rty students only, opting to study remotely
<b>Mode(s) of delivery</b> Full time Part time,	Cert IP students only)	Language of delivery English
Part-time online (for PG		
<b>Typical duration</b> Full time LLM: One yea	r (September intake 12 months per intake 24 months, January	
<b>Typical duration</b> Full time LLM: One yea Part time LLM: Septemb	r (September intake 12 months per intake 24 months, January	

<b>Maximum student numbers</b> N/A	Placements N/A		
<b>Partner(s)</b> N/A	Partnership model N/A		
Date of this Programme Specification January2023			
Version number 6.4-0924			
Approval, review or modification reference BU 2021 01, approved 30/09/2020, previousl EC 2021 29, version remained unchanged EC 2122 60, approved 11/7/22 FMC 2223 01 approved 22/09/22, previous version FMC 2223 04, approved 02/02/2022, previous FMC 2223 12, approved 12/01/2023, previous	y v6.0-0920 ersion 6.1-0922 sly v6.2-0922		
Author Dr Marc Mimler			

#### **PROGRAMME STRUCTURE**

d Title: P	G Cert in	Intellec	tual Pro	perty			
complete	e 2 core a	nd 1 opt	ional uni <sup>,</sup>	t.			
Core/ Option				ement	Expected Contact hours per	Unit Version No.	HECoS Code (plus
		Exam 1	Cwk 1	Cwk 2	unit		balanced or major/ minor load)
Core	20		100%		36	1	100485
Core	20		100%		36	1	100485
Option	20	60%	40%		36	1	100485
Option	20	60%	40%		20	1.3	100485
	Core/ Option Core Core Core Option	complete 2 core aCore/ OptionNo. of CreditsCore20Core20Option20	complete 2 core and 1 optCore/ OptionNo. of CreditsAssess WeightiCore20Exam 1Core200Option2060%	complete 2 core and 1 optional uniCore/ OptionNo. of CreditsAssessment El WeightingsExam 1Cwk 1Core20100%Core20100%Option2060%40%	Option         Credits         Weightings           Exam         Cwk         Cwk         2           Core         20         100%         2           Core         20         100%         2           Option         20         40%         40%	complete 2 core and 1 optional unit.Core/ OptionNo. of CreditsAssessment Element WeightingsExpected Contact hours per unitCore20100%36Core20100%36Option2060%40%36	complete 2 core and 1 optional unit.Core/ OptionNo. of CreditsAssessment Element WeightingsExpected Contact hours per unitUnit Version No.Exam 1Cwk 1Cwk 2100%361Core20100%361Option2060%40%361

#### PG Cert in Intellectual Property requires 60 credits

\* In order to achieve full exemptions from the foundation level examinations for qualification as a patent attorney or trade mark attorney in the UK (IPReg/CIPA/CITMA), students must successfully complete:

- Both Copyright & Trademarks and Patents & Design AND
- Either International IP Practice (Patent Attorney Route) <u>OR</u> International IP Practice (Trade Mark Attorney Route)

<b>Level 7</b> Students are required to complete 2 core and 5 optional units.										
Unit Name	Core/ Option	No. of Credits			ement	Expected Contact hours per	Unit Version No.	HECoS Code (plus		
			Exam 1	Cwk 1	Cwk 2	unit		balanced or major/ minor load)		
Principles of International Law and International Organisations	Option	20		100%		36	1	100681		
Corporate Law: Theory and Practice	Option	20		100%		36	1	100482		
Regulation and Policy of International Commerce	Option	20		100%		36	1	100482		
International Cyber Law & Governance	Option	20		100%		36	1	100485		
International and Comparative Intellectual Property Law	Core	20		100%		36	1	100485		
Regulating Informational Interests	Option	20	50%	50%		36	1	100485		
Contemporary Issues in Intellectual Property Law	Option	20		100%		36	1	100485		
Intellectual Property and The Creative Industries	Option	20		100%		36	1	100485		
Copyright & Trade Marks*	Option	20		100%		36	1.1	100485		
Patents & Design*	Option	20		100%		36	1	100485		
International IP Practice (Patent Attorney Route)*	Option	20	60%	40%		36	1.1	100485		
International IP Practice (Trade Mark Attorney Route)*	Option	20	60%	40%		20	1.3	100485		
Dissertation	Core	60		100%		20	1	100485		

#### Exit qualification:

- LLM Intellectual Property requires 180 Credits
- PG Dip in Intellectual Property requires 120 credits
- PG Cert in Intellectual Property requires 60 credits

\* In order to achieve full exemptions from the foundation level examinations for qualification as a patent attorney or trade mark attorney in the UK (IPReg/CIPA/CITMA), students must successfully complete:

Both Copyright and Trademarks and Patents and Design

AND

Either International IP Practice (Patent Attorney Route) <u>OR</u> International IP Practice (Trade Mark Attorney Route)

#### AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the LLM/PG Cert in Intellectual Property programmes;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

#### AIMS OF THE PROGRAMMES

#### LLM in Intellectual Property:

The specialist award LLM Intellectual Property focusses on creative outputs, inventive applications of technology, branding opportunities, and the management of the exploitation process. The units will cover all areas of intellectual property law but will also focus on international, comparative and contemporary issues relating to intellectual property. Some of the units are jointly delivered with BU's Postgraduate Certificate in Intellectual Property which has accreditation by IP Reg, the regulatory body for patent and trade mark attorneys. The units are taught by members of the Centre for Intellectual Property Policy and Management (CIPPM) which is a well-established research centre in the Department of Humanities and Law. It has a respected tradition of research in intellectual property law at UK and international levels and was established in 2000. Students are benefitting with the centre's research culture which is enhanced by Annual Symposia and Annual Spring Lectures with high profile speakers. In addition, students can apply for traineeships at the European Patent Office (EPO) and the EU Intellectual property Office (EUIPO) through Bournemouth University's membership of the Pan-European Seal Professional Traineeship Programme.

#### PG Cert in Intellectual Property:

Bournemouth University became the first university to receive direct accreditation from the Intellectual Property Regulation Board (IPReg), the statutory body regulating the professions of patent attorney (CIPA) and trade mark attorney (CITMA). Students who have completed the following units: **Copyright** and **Trademarks**; **Patents and Designs** and either **International Intellectual Property Practice** (Patent Attorney Route) or International Intellectual Property Practice (Trademark Attorney Route) will qualify with a PGCert Intellectual Property which provides full exemptions from the foundation level examinations for qualification as a patent attorney or trade mark attorney in the UK (IPReg/CIPA/CITMA).

In summary, both programmes aim to develop graduates who:

- Possess a clear, systematic and critical body of knowledge at the forefront of intellectual property law.
- Have an ability to critically evaluate the latest insights and research in their discipline area, as well as an ability to evaluate and apply established techniques of research and enquiry.
- Can demonstrate a clear ability to engage in self-directed and scholarly research, through which they will use the knowledge and skills they have gained to create their own hypotheses, and data with which to evaluate them.
- Can act autonomously in planning and implementing at a professional level and can communicate their conclusions clearly to specialist and non-specialist audience.
- Utilise a wide range of transferable skills and competencies that will enable them to operate effectively in their future career, their own personal development and lifelong learning.

#### ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

These programmes align with Bournemouth University's new Strategic Vision (BU 2025) of inspiring learning, advancing knowledge and enriching society. The Faculty of Media and Communication delivery planning supports teaching which benefits from research of international excellence and expertise in professional practice to enable the delivery of research and practice led and informed teaching and prepares students for work in the legal professions or other graduate employment. The programme also aligns well with BU's strategic investment areas as to they relate to the international legal context of many of these goals, such as medical science and animation. In addition, many units cover elements relating to the UN Development goals such as of Lifelong Learning (UNSG 4), Innovative and Sustainable Industry (UNSG 9), and Sustainable Patterns of Production and Consumption (UNSG 12)–and encouraging students to consider their responsibility as both professionals and citizens for shaping the world they will leave behind.

#### LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programs are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection). Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations are part of the LLM in Intellectual Property and are distinct from other assessment types. The word count for a dissertation is 15,000 words recognizing that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound.

#### STAFF DELIVERING THE PROGRAMMES

Students will usually be taught by a combination of academic staff supplemented with colleagues who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

#### INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

#### **PROGRAMME AND LEVEL 7 INTENDED PROGRAMME OUTCOMES**

A: Subject knowledge and understanding	The following learning and teaching and
This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:	assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:
A1 A critical awareness of concepts, principles and theories relevant to relevant field of intellectual property, drawing principally on the discipline of law but also its wider societal context;	Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes): • lectures (A1 – A4);

A3 A4	The legal regimes and organisations governing intellectual property; The wider regulatory framework, purpose and effect of intellectual property law; The wider international context by reference to the applicable body of law; Published work in the relevant field of intellectual property law;	<ul> <li>seminars (A1 – A4);</li> <li>directed reading (A1, A3);</li> <li>use of the VLE (A4, A5);</li> <li>independent research (for dissertation) (A5).</li> </ul> Assessment strategies and methods (referring to numbered Intended Learning Outcomes): <ul> <li>coursework essays (A2 – A4);</li> <li>dissertation (A5).</li> </ul>
		dissertation (A5).
B: I	ntellectual skills	The following learning and teaching and
This	s programme provides opportunities for students to:	assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:
B1	Evaluate critically, and apply subject knowledge and skills in the development and implementation of practical solutions to intellectual property law;	Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):
B2	Analyse and synthesise information relevant to the programme and display a range of skills and competencies, including the ability to work constructively and co-operatively within a group context where required;	<ul> <li>lectures (B1 - B4);</li> <li>seminars (B1 - B4);</li> <li>directed reading (B1 - B5);</li> <li>use of the VLE (B2 - B5);</li> <li>independent research (for dissertation) (B1 - B5).</li> </ul>
B3	Use specialised technical/academic skills across the area of study in collecting, evaluating and utilising relevant legal and other information associated with intellectual property;	Assessment strategies and methods (referring to numbered Intended Learning Outcomes):
B4	Integrate and critically evaluate data from a variety of sources and to formulate, analyse and resolve complex factual scenarios;	<ul> <li>open book examinations (B1- B4);</li> <li>coursework essays (B1 - B5);</li> <li>dissertation (B1 - B5).</li> </ul>
B5	Plan and execute a self-managed dissertation.	
C: F	Practical skills	The following learning and teaching and
This	s programme provides opportunities for students to:	assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:
C1	Take into account the culture of constituent stake holders of intellectual property when evaluating legal rules and legal change;	Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):
C2	Demonstrate informed choices in the legal and regulatory context offered by common, civil law and international law;	<ul> <li>lectures (C1 - C3);</li> <li>coursework essays (C1 - C3, C5);</li> <li>independent research for empirical disportation (C1 - C2);</li> </ul>
C3	Identify potential conflict between legal practice and legal sources and to advocate plausible solutions;	<ul> <li>dissertation (C1 – C2);</li> <li>group exercises (C3 – C5).</li> </ul>
C4	Adopt a common law methodology in respect of legal research and analysis and report writing;	Assessment strategies and methods (referring to numbered Intended Learning Outcomes):
	n Intellectual Property	

C5	Make effective use of the relevant academic and professional literature and other sources of information, including electronic legal, economic and financial databases.	<ul> <li>open book examinations (C1, C4);</li> <li>coursework essays (C1, C2, C3, C5);</li> <li>dissertation (C1, C2, C5).</li> </ul>
	ransferable skills	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:
D1	Communicate effectively by oral, written and visual means and be able to communicate and disseminate information, ideas and concepts;	Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):
	Use effectively IT, including electronic data bases and word-processing; Work in collaboration with others, including staff and	<ul> <li>lectures (D1 - D5);</li> <li>seminars (D1- D5);</li> <li>use of the VLE (D1 - D5);</li> <li>directed reading (D1- D5).</li> </ul>
D4	students, and be able to facilitate and manage group processes, negotiation and participation; Undertake independent work of an original nature in the field of intellectual law;	Assessment strategies and methods (referring to numbered Intended Learning Outcomes):
D5 D6	Demonstrate problem solving skills and the application of knowledge across discipline areas; Be independent and reflective learners.	<ul> <li>coursework essays (D1 - D5);</li> <li>open book examinations (D1 - D5);</li> <li>dissertation (D1- D5).</li> </ul>

#### ADMISSION REGULATIONS

Please refer to the course website for further information regarding admission regulations for this programme: <u>LLM in Intellectual Property| Bournemouth University</u>

#### **PROGRESSION ROUTES**

Recognition arrangements provide formally approved entry or progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Recognition does not guarantee entry onto the BU receiving programme only eligibility to apply. In some cases, additional entry criteria such as a Merit classification from the feeder programme may also apply. Please see the recognition register for a full list of approved Recognition arrangements and agreed entry criteria.

#### **ASSESSMENT REGULATIONS**

The regulations for this programme are the University's Standard Postgraduate Assessment Regulations. The University's Standard Assessment Regulation for Taught Postgraduate Programmes are available at the following link: <u>https://intranetsp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-postgraduate.pdf</u>

# WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS N/A

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### Programme Skills Matrix:

Units		Pro	gramr	ne Int	endec	l Lear	ning (	Dutco	mes													
		A 1	A 2	A 3	A 4	A 5	В 1	В 2	В 3	В 4	В 5	C 1	C 2	C 3	C 4	C 5	D 1	D 2	D 3	D 4	D 5	D 6
L7	Principles of International Law and International Organisations	х	Х	Х	Х	Х	х	х	Х	Х		Х	Х	Х	Х	Х	Х	X		Х	X	Х
L7	Corporate Law: Theory and Practice	Х		Х		Х	Х	Х	Х	Х			Х	Х	Х	Х	Х	Х		Х	Х	X
L7	Regulation and Policy of International Commerce	Х		Х		Х	Х	Х	Х	Х		Х	Х	Х	Х	Х	Х	Х		Х	Х	X
L7	International Cyber Law & Governance	Х		Х	Х	Х			Х	Х		Х	Х	Х	Х	Х	Х	Х		Х	Х	X
L7	International and Comparative Intellectual Property Law	Х	Х	Х		Х	Х	Х	Х	Х		х	Х	х	Х	Х	Х	Х		Х	Х	X
L7	Regulating Informational Interests	Х	Х	Х	Х	Х	Х	Х	Х	Х		Х	Х	Х	Х	Х	Х	Х		Х	Х	X
L7	Contemporary Issues in Intellectual Property Law	Х	Х	Х	Х	Х	Х	Х	Х	Х		Х		Х	Х	Х	Х	Х		Х	Х	Х
L7	Copyright & Trade Marks	Х	Х	Х		Х	Х	Х		Х			Х	Х	Х	Х	Х	Х	Х	Х	Х	X
L7	Intellectual Property & The Creative Industries	Х	Х	Х	Х	Х	Х	Х	Х	Х		х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х
L7	Patents & Designs	Х	Х	Х		Х	Х	Х		Х			Х	Х	Х	Х	Х	Х		Х	Х	X
L7	International IP Practice (Patent Attorney Route)		Х	Х	Х	Х	Х	Х		Х		Х	Х		Х	Х	Х	Х		Х	Х	Х
L7	International IP Practice (Trade Mark Attorney Route)		Х	Х	Х	Х	Х	Х		Х		Х	Х		Х	Х	Х	Х		Х	Х	Х
L7	Dissertation	Х		Х	Х	Х	Х		Х		Х	Х		Х	Х	Х	X	Х		Х	Х	X

<ul> <li>A - Subject Knowledge and Understanding</li> <li>This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</li> <li>A1 A critical awareness of concepts, principles and theories relevant to relevant field of intellectual property, drawing principally on the discipline of law but also its wider societal context;</li> <li>A2 The legal regimes and organisations governing intellectual property;</li> <li>A3 The wider regulatory framework, purpose and effect of intellectual property law;</li> <li>A4 The wider international context by reference to the applicable body of law;</li> <li>A5 Published work in the relevant field of intellectual property law;</li> </ul>	<ul> <li>C - Subject-specific/Practical Skills This programme provides opportunities for students to: </li> <li>C1 Take into account the culture of constituent stake holders of intellectual property when evaluating legal rules and legal change; C2 Demonstrate informed choices in the legal and regulatory context offered by common, civil law and international law; C3 Identify potential conflict between legal practice and legal sources and to advocate plausible solutions; C4 Adopt a common law methodology in respect of legal research and analysis and report writing; C5 Make effective use of the relevant academic and professional literature and other sources of information, including electronic legal, economic and financial databases.</li></ul>
<ul> <li>B - Intellectual Skills This programme provides opportunities for students to: </li> <li>B1 Evaluate critically, and apply subject knowledge and skills in the development and implementation of practical solutions to intellectual property law; </li> <li>B2 Analyse and synthesise information relevant to the programme and display a range of skills and competencies, including the ability to work constructively and co-operatively within a group context where required; </li> <li>B3 Use specialised technical/academic skills across the area of study in collecting, evaluating and utilising relevant legal and other information associated with intellectual property; B4 Integrate and critically evaluate data from a variety of sources and to formulate, analyse and resolve complex factual scenarios; B5 Plan and execute a self-managed dissertation.</li></ul>	<ul> <li>D - Transferable Skills This programme provides opportunities for students to: </li> <li>D1 Communicate effectively by oral, written and visual means and be able to communicate and disseminate information, ideas and concepts; D2 Use effectively IT, including electronic data bases and word-processing; D3 Work in collaboration with others, including staff and students, and be able to facilitate and manage group processes, negotiation and participation; D4 Undertake independent work of an original nature in the field of intellectual property law; D5 Demonstrate problem solving skills and the application of knowledge across discipline areas; D6 Be independent and reflective learners</li></ul>

#### PROGRAMME DIAGRAMS

## **PG Certificate in Intellectual Property**

(exempting from the foundation level examinations for qualification as a patent attorney or trade mark attorney in the UK (IPReg/CIPA/CITMA)).

Core units (Compulsory)	Option units	Exit qualification:
Copyright & Trade Marks	Choose 1 of the following:	PG Cert Intellectual Property
Patents & Designs	International IP Practice	Fioperty
	(Patent Attorney Route)	Require 60 Level 7 credits
	International IP Practice (Trade Mark Attorney Route)	
	(Trade Mark Allottey Roule)	

## LLM Intellectual Property

Core units (Compulsory)	Option units	Exit qualification:
International and	Choose 2 of the following:	LLM Intellectual Property
Comparative Intellectual Property Law (20)	Principles of International Law and International Organisations (20)	Requires 180 Level 7 credits
Dissertation (60)	Corporate Law: Theory and Practice (20)	PG Dip Intellectual Propert
	Regulation and Policy of International	Requires 120 Level 7 credits
	Commerce (20)	PG Cert Intellectual Property
	International Cyber Law & Governance (20)	Require 60 Level 7 credits
	Regulating Informational Interests (20)	
	And	
	Choose 3 of the following:	
	Contemporary Issues in Intellectual Property Law (20)	
	Intellectual Property and The Creative Industries (20)	
	Copyright & Trade Marks	
	Patents & Designs	
	International IP Practice (Patent Attorney Route)	
	International IP Practice (Trade Mark Attorney Route)	